

试卷代号:2146

中央广播电视大学 2008—2009 学年度第一学期“开放专科”期末考试

英语口语(1) 口试题签

学生用卷(A)

2009年1月

Directions: In this test you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as your conversation partner.

Part 1 Read aloud the part between the stars and then answer the questions the examiner asks you.

* Mr. and Mrs. Williams got married when he was twenty-three, and she was twenty. Twenty five years later, they had a big party, and a photographer came and took some photos of them.

Then the photographer gave Mrs. Williams a name card and said, "They'll be ready next Wednesday. You can get them from our studio(照相馆)."

"No." Mrs. Williams said, "Please send them to us."

The photos arrived a week later, but Mrs. Williams was not happy when she saw them. She got into her car and drove to the photographer's studio. She went inside and said angrily, "You took some photos of me and my husband last week, but I'm not going to pay for them." *

"Oh, why not?" the photographer asked.

"Because my husband looks like a monkey." Mrs. Williams said.

"Well," the photographer answered, "that isn't our mistake. Why didn't you think of that before you married him?"

Part 2 Speak on the following topic for about 2 minutes.

Which do you prefer: studying on campus or studying at a distance? Why?

Part 3 Complete a role-play task with your examiner. Your conversation should last about 4 minutes.

A and B are classmates. A meets B on campus. B doesn't look well.

You are A. You start a conversation with B. The following is the procedure you should follow.

- Exchange greetings and express concern.
- Inquire about B's problem.
- Suggest B seeing the doctor.
- Offer to help B to catch up on studies.

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中央广播电视大学 2008—2009 学年度第一学期“开放专科”期末考试

英语口语(1) 口试题签

教师用卷(A)

2009年1月

Directions: In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer the questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as the conversation partner.

Part 1

Section A Ask the student to read aloud the part between the stars.

* Mr. and Mrs. Williams got married when he was twenty-three, and she was twenty. Twenty five years later, they had a big party, and a photographer came and took some photos of them.

Then the photographer gave Mrs. Williams a name card and said, "They'll be ready next Wednesday. You can get them from our studio(照相馆)."

"No." Mrs. Williams said, "Please send them to us."

The photos arrived a week later, but Mrs. Williams was not happy when she saw them. She got into her car and drove to the photographer's studio. She went inside and said angrily, "You took some photos of me and my husband last week, but I'm not going to pay for them." *

"Oh, why not?" the photographer asked.

"Because my husband looks like a monkey." Mrs. Williams said.

"Well," the photographer answered, "that isn't our mistake. Why didn't you think of that before you married him?"

Section B Ask the student the following questions.

1. How old were Mr. and Mrs. Williams when they got married?
2. When did they give a big party?
3. How did Mrs. Williams get the photos?
4. Why was Mrs. Williams unhappy when she saw the photos?

Part 2 Ask the student to speak on the following topic.

Which do you prefer: studying on campus or studying at a distance? Why?

Part 3 Complete a role-play task with the student. The conversation should last about 4 minutes.

A and B are classmates. A meets B on campus. B doesn't look well.

You are B. Talk only when necessary. The following notes are for your reference.

The student is A	You are B	Back-up cues
Express greetings and concern.	Respond to greetings. Say not well.	Hi, I'm afraid I'm not feeling well. Hello, I'm afraid I'm feeling tired.
Inquire about B's problem.	Tell A what's wrong.	I have a splitting headache. I have a terrible cold and cough a lot.
Suggest B seeing the doctor.	Agree to see the doctor.	Yes, I'll go to see the doctor after class. I think so. I have to see the doctor.
Offer to help catch up on studies.	Express thanks.	Thank you. That's very kind of you. Thanks. I really appreciate your concern.

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英语口语(1) 口试题签

学生用卷(B)

2009年1月

Directions: In this test you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as your conversation partner.

Part 1 Read aloud the part between the stars and then answer the questions the examiner asks you.

* My husband and I got married in 1985, and for the first ten years of our marriage I was very happy to stay at home and raise our three children. Then four years ago, our youngest child went to school and I thought I might go back to work. My husband encouraged me and helped me to make the decision. After several weeks of job-hunting, I found my current job, which is working for a small public relations firm. At first, my husband was very proud of me and would tell his friends, "My dear little wife can run that company."

But after I had received several promotions and pay increases, my husband stopped talking to me about my job. I am now making more money than he is. I've bought my own clothes and a new car. Now my husband and I can do many things that we've always dreamed of, but we don't do such things, because he is unhappy. *

We argue about little things and my husband is very critical of me in front of our friends. For the first time in our marriage, I think it is very likely that our marriage may come to an end.

I love my husband very much. I don't want him to feel unhappy, but I also love my job. I think I can be a good wife and a working woman at the same time, but don't know how.

Part 2 Speak on the following topic for about 2 minutes.

Do you know of any holiday when people play tricks on each other? Do you like it? Why?

Part 3 Complete a role-play task with your examiner. Your conversation should last about 4 minutes.

A is about to graduate from university. He/ She is looking for a job. B (Mr/Mrs Jones) is the assistant manager of a small joint venture company. B is interviewing A.

You are A. You start a conversation with B. The following is the procedure you should follow.

- Exchange greetings with your interviewer.
- Introduce yourself, providing details of your education and work experiences.
- Describe your hobbies.
- Say goodbye.

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英语口语(1) 口试题签

教师用卷(B)

2009年1月

Directions: In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer the questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as the conversation partner.

Part 1

Section A Ask the student to read aloud the part between the stars.

* My husband and I got married in 1985, and for the first ten years of our marriage I was very happy to stay at home and raise our three children. Then four years ago, our youngest child went to school and I thought I might go back to work. My husband encouraged me and helped me to make the decision. After several weeks of job-hunting, I found my current job, which is working for a small public relations firm. At first, my husband was very proud of me and would tell his friends, "My dear little wife can run that company."

But after I had received several promotions and pay increases, my husband stopped talking to me about my job. I am now making more money than he is. I've bought my own clothes and a new car. Now my husband and I can do many things that we've always dreamed of, but we don't do such things, because he is unhappy. *

We argue about little things and my husband is very critical of me in front of our friends. For the first time in our marriage, I think it is very likely that our marriage may come to an end.

I love my husband very much. I don't want him to feel unhappy, but I also love my job. I think I can be a good wife and a working woman at the same time, but don't know how.

Section B Ask the student the following questions.

1. Why did the wife want to go back to work?
2. When did the husband stop talking to his wife about her job?
3. Why does the wife think their marriage may come to an end?
4. Can you give her some advice? Will she have to choose one or the other? Or can she keep both her husband and her new career?

Part 2 Ask the student to speak on the following topic.

Do you know of any holiday when people play tricks on each other? Do you like it? Why?

Part 3 Complete a role-play task with the student. The conversation should last about 4 minutes.

A is about to graduate from university. He/ She is looking for a job. B (Mr/Mrs Jones) is the assistant manager of a small joint venture company. B is interviewing A.

You are B. Talk only when necessary. The following notes are for your reference.

The student is A	You are B	Back-up cues
Exchange greetings with the interviewer.	Respond to greetings. Ask A to give a brief self-introduction.	Good morning / Good afternoon. Please take a seat. Can you introduce yourself first?
Introduce self, providing details of education and work experiences.	Show interest. Ask A to talk about his / her hobbies.	Yes, I see. / Interesting. What do you like doing in your spare time? What's your hobby?
Describe own hobbies.	Show interest.	Yes. Good. Interesting.
Say goodbye.	End the conversation/ Say goodbye.	Thank you for coming. We'll contact you soon.

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中央广播电视大学 2008—2009 学年度第一学期“开放专科”期末考试

英语口语(1) 口试题签

学生用卷(C)

2009年1月

Directions: In this test you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as your conversation partner.

Part 1 Read aloud the part between the stars and then answer the questions the examiner asks you.

It's been quite some time since I was in London, but something happened during that visit and I'll remember the incident as long as I live. London had one of the thickest fogs in years. You could hardly see your hand in front of your face. Cars and buses moved along slowly, their lights were on and their horns kept blowing furiously. Toward evening, the weather got even worse. The fog became very thick. I had an important meeting on the other side of town, but it was impossible to find a taxi. I decided to walk.

* Minutes later I was completely lost. I did not know where I was. Then I heard a woman's voice. "I suppose you are lost. Can I help you?" I could barely see the young woman, but was glad to find another person out in the fog. I explained where I wanted to go, and she said she knew exactly how to get there. I was doubtful, but followed her through the dark streets.

The city was very quiet, just like a graveyard, and I kept thinking my guide might lead me to a side street. Then she and some friends might rob me. But to my surprise, the woman led me straight to the meeting place. How well she could find her way through the fog!

"I know this part of the town quite well," she explained.

"But the fog — this terrible fog — has made it impossible to see anything," I said.

"It makes no difference to me if it's foggy or clear. You see, I'm blind. " *

Part 2 Speak on the following topic for about 2 minutes.

Do you think the traditions of one country can easily be imitated in another culture? Why?

Part 3 Complete a role-play task with your examiner. Your conversation should last about 4 minutes.

A is a first year student majoring in English. B (Mr / Mrs Jones) is an English language teacher from New York, who is very interested in Chinese language and Chinese culture. It's the end of the term. A and B meet in front of a dining hall on campus.

You are A. You start a conversation with B. The following is the procedure you should follow.

- Exchange greetings with your teacher.
- Find out how your teacher is getting on with his/her Chinese.
- Offer to teach your teacher Chinese in exchange for lessons in English.
- Confirm the time and meeting place.

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中央广播电视大学 2008—2009 学年度第一学期“开放专科”期末考试

英语口语(1) 口试题签

教师用卷(C)

2009 年 1 月

Directions: In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer the questions.

Part 2 Speak on a topic,

Part 3 Complete a role-play task with the examiner as the conversation partner.

Part 1

Section A Ask the student to read aloud the part between the stars.

It's been quite some time since I was in London, but something happened during that visit and I'll remember the incident as long as I live. London had one of the thickest fogs in years. You could hardly see your hand in front of your face. Cars and buses moved along slowly, their lights were on and their horns kept blowing furiously. Toward evening, the weather got even worse. The fog became very thick. I had an important meeting on the other side of town, but it was impossible to find a taxi. I decided to walk.

* Minutes later I was completely lost. I did not know where I was. Then I heard a woman's voice. "I suppose you are lost. Can I help you?" I could barely see the young woman, but was glad to find another person out in the fog. I explained where I wanted to go, and she said she knew exactly how to get there. I was doubtful, but followed her through the dark streets.

The city was very quiet, just like a graveyard, and I kept thinking my guide might lead me to a side street. Then she and some friends might rob me. But to my surprise, the woman led me straight to the meeting place. How well she could find her way through the fog!

"I know this part of the town quite well," she explained.

"But the fog — this terrible fog — has made it impossible to see anything," I said.

"It makes no difference to me if it's foggy or clear. You see, I'm blind. " *

Section B Ask the student the following questions.

1. What was the weather like during the writer's last visit to London?
2. What happened when the writer was lost in the way?
3. Why do you think the writer didn't trust the girl when following her through the dark streets?
4. What's special about the girl?

Part 2 Ask the student to speak on the following topic.

Do you think the traditions of one country can easily be imitated in another culture? Why?

Part 3 Complete a role-play task with the student. The conversation should last about 4 minutes.

A is a first year student majoring in English. B is an English language teacher from New York, who is very interested in Chinese language and Chinese culture. It's the end of the term. A and B meet in front of a dining hall on campus.

You are B. Talk only when necessary. The following notes are for your reference.

The student is A	You are B	Back-up cues
Exchange greetings with the teacher.	Respond to greetings.	I haven't seen you for a long time. How are you doing?
Find out how the teacher is getting on with his/her Chinese.	Say you are making progress, but you need help occasionally.	Quite well. /I'm quite happy with my progress. /I'm making slow but steady progress. But I need help occasionally. /I have trouble with intonations.
Offer to teach your teacher Chinese in exchange for lessons in English.	Accept the offer and discuss the right time and meeting place.	That's actually a good idea. Where shall we meet? What time suits you?
Confirm the time and meeting place.	End the conversation/ Say goodbye.	Looking forward to seeing you soon.

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中央广播电视大学 2008—2009 学年度第一学期“开放专科”期末考试

英语口语(1) 口试评分标准

(供参考)

2009 年 1 月

得 分	朗读短文/回答问题	连贯发言	简单交谈
100—90	<ul style="list-style-type: none">● 语音、语调正确;● 朗读流畅,语流自然、标准。● 能在规定时间内正确回答 4 个问题,表达准确,用词恰当。	<ul style="list-style-type: none">● 能紧扣所给的话题有条理地组织自己的讲话;● 语言流畅,内容充实。	<ul style="list-style-type: none">● 能够根据所规定的情景和角色进行有效交际;● 语言得体、流畅;● 能恰当地进行应答和导入话题,能主动地展开话题。
89—80	<ul style="list-style-type: none">● 语音、语调正确;● 朗读较流畅,语流较自然。● 能在所规定的时间内正确回答 4 个问题。	<ul style="list-style-type: none">● 能就所给的话题有条理地组织自己的讲话;● 语言较流畅,内容较充实。	<ul style="list-style-type: none">● 大部分情况下可以根据所规定的情景和角色进行有效交际;● 语言较得体、流畅;● 能较主动地展开话题。
79—70	<ul style="list-style-type: none">● 语音、语调基本正确;● 朗读基本流畅。● 能在所规定的时间内正确回答 4 个问题。	<ul style="list-style-type: none">● 基本能就所给的话题组织自己的讲话;● 语言基本流畅,内容欠充实。	<ul style="list-style-type: none">● 基本能根据所规定的情景和角色进行交谈;● 语言基本得体、流畅;● 不能主动地展开话题。
69—60	<ul style="list-style-type: none">● 语音、语调有一些错误;● 朗读基本流畅。● 能在所规定的时间内正确回答 4 个问题。	<ul style="list-style-type: none">● 基本能就所给的话题组织自己的讲话;● 语言欠流畅,发言简短。	<ul style="list-style-type: none">● 基本能根据所规定的情景和角色进行交谈。
59—0	<ul style="list-style-type: none">● 语音、语调错误严重;● 朗读不流畅。● 2 个(含 2 个)以上问题回答不正确,答非所问。	<ul style="list-style-type: none">● 不能就所给的话题组织自己的讲话;● 发言简短且无连贯性,几乎无法交际。	<ul style="list-style-type: none">● 不能根据所规定的情景和角色进行交谈。