

试卷代号:2146

中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(1) 口试题签

学生用卷(A)

2010 年 1 月

Directions: In this test you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as your conversation partner.

Part 1 Read aloud the part between the stars and then answer the questions the examiner asks you.

You've probably had the experience of having someone fall in love with you when you didn't share the feeling. In such a case it's hard to know what to do. You want to discourage your admirer. However, you don't want to be so obvious in your efforts that you make an enemy of him.

* A friend of mine had this problem and handled it in the most tactful (聪明得体的) way I've ever seen. Instead of telling the young man that she found it tiresome to have him around so much, she began to introduce him to every girl she knew. Whenever she had a date with him, she arranged for them to drop in at the home of one of her girl friends. A few weeks later he fell in love with one of these girls, and then everyone was happy. The new girl and the young man got along just fine and both of them were grateful to my friend for having brought them together. My friend was rid of (摆脱掉) a problem and she still had the young man as a friend, which was just what she wanted him to be. *

Of course this solution may not work for you. You may have your own way of dealing with the problem. But whatever you decide to do, keep one thing in mind -- the boy in question had feelings as sensitive as your own. So try to find a way of discouraging him without hurting him.

Part 2 Speak on the following topic for about 2 minutes.

Talk about some western holidays that have family reunions. In what way are they similar to the Chinese Spring Festival?

Part 3 Complete a role-play task with your examiner. Your conversation should last about 4 minutes.

A and B are both shopping at the supermarket. They meet. A asks B to help select some foodstuffs.

You are A. You start the conversation with B. The following is the procedure you should follow.

- ① Exchange greetings with B.
- ② Ask B to accompany you to buy some foodstuffs.
- ③ You want to buy some potato chips and Cokes. Ask B for advice.
- ④ Express your preference for some milk and fruit.

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英语口语(1) 口试题签

教师用卷(A)

2010 年 1 月

Directions: In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer the questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as the conversation partner.

Part 1

Section A Ask the student to read aloud the part between the stars.

You've probably had the experience of having someone fall in love with you when you didn't share the feeling. In such a case it's hard to know what to do. You want to discourage your admirer. However, you don't want to be so obvious in your efforts that you make an enemy of him.

* A friend of mine had this problem and handled it in the most tactful (聪明得体的) way I've ever seen. Instead of telling the young man that she found it tiresome to have him around so much, she began to introduce him to every girl she knew. Whenever she had a date with him, she arranged for them to drop in at the home of one of her girl friends. A few weeks later he fell in love with one of these girls, and then everyone was happy. The new girl and the young man got along just fine and both of them were grateful to my friend for having brought them together. My friend was rid of (摆脱掉) a problem and she still had the young man as a friend, which was just what she wanted him to be. *

Of course this solution may not work for you. You may have your own way of dealing with the problem. But whatever you decide to do, keep one thing in mind — the boy in question had feelings as sensitive as your own. So try to find a way of discouraging him without hurting him.

Section B Ask the student the following questions.

1. Did the friend of the writer like the young man? How do you know?
2. Why did she introduce the young man to every girl she knew?
3. Why does the writer say everyone was happy?
4. Do you think this is a good way of discouraging people without hurting them? Would you do the same?

Part 2 Ask the student to speak on the following topic.

Talk about some western holidays that have family reunions. In what way are they similar to the Chinese Spring Festival?

Part 3 Complete a role-play task with the student. The conversation should last about 4 minutes.

A and B are both shopping at the supermarket. They meet. A asks B to help select some foodstuffs.

You are B. Talk only when necessary. The following notes are for your reference.

The student is A	You are B	Back-up cues
Greetings.	Respond to greetings.	Why, how nice to meet you here!
Ask B to accompany A to buy some foodstuffs.	Express pleasure in accompanying A.	I'd love to accompany you. With pleasure.
A wants to buy some potato chips and Coke. Ask B for advice.	Advise A to avoid junk food, and suggest something more nourishing, such as vegetables.	I don't think that is good for you. What about some vegetables? How about some vegetables?
Express his/her preference for some milk and fruit.	Agree with A's selection.	I think that is a good idea. That will be good for your health.

英语口语(1) 口试题签

学生用卷(B)

2010 年 1 月

Directions: In this test you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as your conversation partner.

Part 1 Read aloud the part between the stars and then answer the questions the examiner asks you.

You can buy chewing gum (口香糖) in nearly every country of the world. But it wasn't always like that. The American Indians were the first people to chew gum. This gum came from a special tree that grew on their land. In 1848, a sailor called John Curtis began selling it. He was the first person to sell chewing gum. The gum he sold cost just a few cents for two pieces. It became popular very quickly even though it was very hard to chew. Nowadays, other things are added to the gum to make it soft and sweet.

* By 1890, there were hundreds of different chewing gums. The most famous name in chewing gum, however, is probably William Wrigley. He spent a lot of money on advertising and even sent free pieces of gum to children on their birthdays. He knew that if he could get children to chew gum, they would continue to buy chewing gum for many years. His Juicy Fruit and Spearmint flavors, which he began to sell in 1893, were very successful. Wrigley did not care whether he told the truth about chewing gum or not — as long as he sold lots of gum. He said that chewing gum helped people work better and that it could stop people from feeling tired. *

Part 2 Speak on the following topic for about 2 minutes.

What interesting event has developed from Halloween to make this holiday serve a worthy cause?

Part 3 Complete a role-play task with your examiner. Your conversation should last about 4 minutes.

B is going shopping. A asks B to do some shopping for him/her.

You are A. You start a conversation with B. The following is the procedure you should follow.

- Exchange greetings with B.
- Ask B to do you a favour.
- Tell B that you are too busy to go shopping. Ask B to get you some biscuits and milk.
- Express your preference for chocolate flavour. Ask B to suggest what brand milk to buy.
- Agree to B's choice and give the amount needed. Also thank B for offering help.

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英语口语(1) 口试题签

教师用卷(B)

2010 年 1 月

Directions: In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer the questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as the conversation partner.

Part 1

Section A Ask the student to read aloud the part between the stars.

You can buy chewing gum (口香糖) in nearly every country of the world. But it wasn't always like that. The American Indians were the first people to chew gum. This gum came from a special tree that grew on their land. In 1848, a sailor called John Curtis began selling it. He was the first person to sell chewing gum. The gum he sold cost just a few cents for two pieces. It became popular very quickly even though it was very hard to chew. Nowadays, other things are added to the gum to make it soft and sweet.

* By 1890, there were hundreds of different chewing gums. The most famous name in chewing gum, however, is probably William Wrigley. He spent a lot of money on advertising and even sent free pieces of gum to children on their birthdays. He knew that if he could get children to chew gum, they would continue to buy chewing gum for many years. His Juicy Fruit and Spearmint flavors, which he began to sell in 1893, were very successful. Wrigley did not care whether he told the truth about chewing gum or not — as long as he sold lots of gum. He said that chewing gum helped people work better and that it could stop people from feeling tired. *

Section B Ask the student the following questions.

1. Who was the first person to sell chewing gum?
2. How could you describe his chewing gum?

3. Why did William Wrigley send free pieces of gum to children on their birthdays?
4. Do you think chewing gum can help people work better? Why?

Part 2 Ask the student to speak on the following topic.

What interesting event has developed from Halloween to make this holiday serve a worthy cause?

Part 3 Complete a role-play task with the student. The conversation should last about 4 minutes.

B is going shopping. A asks B to do some shopping for him/her.

You are B. Talk only when necessary. The following notes are for your reference.

The student is A	You are B	Back-upcues
Greetings.	Respond to greetings.	I'm fine, thanks.
Ask B to do him/her a favour.	Agree to help.	Certainly. Of course.
Tell B that he/she is too busy to go shopping. Ask B to get him/her some biscuits and milk.	Ask A what preference there is.	Could you tell me what you prefer?
Express his/her preference for chocolate flavour. Ask B to suggest what brand milk to buy.	Suggest a popular brand "Yi Li".	What about "Yi Li" brand? It is very good.
Agree to B's suggestion and give the amount needed. Also thank B for offering help.	Express pleasure.	My pleasure.

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英语口语(1) 口试题签

学生用卷(C)

2010 年 1 月

Directions: In this test you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as your conversation partner.

Part 1 Read aloud the part between the stars and then answer the questions the examiner asks you.

* My mom smokes a lot. She always has a cigarette in her hand. As soon as she wakes up, she reaches for her cigarettes on the night table. She smokes before breakfast, after breakfast and when she drives us to school. She works in an office, but she can't smoke there. So she smokes in the employee's lounge at break and after lunch. And she smokes in the evening at home, especially when she watches TV.

Mom is the only one in our family that smokes. We all hate it. The house smells and everybody's clothes smell and her breath smells. She doesn't have a lot of energy. As soon as she tries to exercise, she becomes short of breath. And my little sister, Katie, gets bad coughs all the time. *

Mom's tried to quit. She went to a Stop Smoking program and she stopped for a while. We were all very pleased and encouraged her, but that didn't work. She says she wants to stop, but she can't.

Tomorrow I'm going to be twelve. My mom asked me, "What do you want for your birthday?" You know what I answered? "I only want one thing, for you to stop smoking."

Part 2 Speak on the following topic for about 2 minutes.

Comment on the following: The library is a warehouse of knowledge and information. What role does the library play in your life?

Part 3 Complete a role-play task with your examiner. Your conversation should last about 4 minutes.

A is late for an appointment with B. A apologizes and goes on to talk about B's health.

You are A. You start a conversation with B. The following is the procedure you should follow.

- A apologizes for being late.
- A notices that B is coughing badly. A expresses concern, and asks whether B has seen a doctor.
- A strongly advises B to see a doctor, and warns B that he/she might end up in hospital.
- A suggests that B ask for a few days' leave and stay home and relax.

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中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(1) 口试题签

教师用卷(C)

2010 年 1 月

Directions: In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer the questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as the conversation partner.

Part 1

Section A Ask the student to read aloud the part between the stars.

* My mom smokes a lot. She always has a cigarette in her hand. As soon as she wakes up, she reaches for her cigarettes on the night table. She smokes before breakfast, after breakfast and when she drives us to school. She works in an office, but she can't smoke there. So she smokes in the employee's lounge at break and after lunch. And she smokes in the evening at home, especially when she watches TV.

Mom is the only one in our family that smokes. We all hate it. The house smells and everybody's clothes smell and her breath smells. She doesn't have a lot of energy. As soon as she tries to exercise, she becomes short of breath. And my little sister, Katie, gets bad coughs all the time. *

Mom's tried to quit. She went to a Stop Smoking program and she stopped for a while. We were all very pleased and encouraged her, but that didn't work. She says she wants to stop, but she can't.

Tomorrow I'm going to be twelve. My mom asked me, "What do you want for your birthday?" You know what I answered? "I only want one thing, for you to stop smoking."

Section B Ask the student the following questions.

1. What's the problem with the mother?
2. When and where does she smoke?
3. Why does her family want her to give up smoking?

4. What does her child want as a birthday present?

Part 2 Ask the student to speak on the following topic.

Comment on the following: The library is a warehouse of knowledge and information. What role does the library play in your life?

Part 3 Complete a role-play task with the student. The conversation should last about 4 minutes.

A is late for an appointment with B. A apologizes and goes on to talk about B's health. You are B. Talk only when necessary. The following notes are for your reference.

The student is A	You are B	Back-up cues
A apologizes for being late.	Respond to apology.	That's OK.
A notices that B is coughing badly. A expresses concern, and asks whether B has seen a doctor.	Thank A for concern, and admit that you have not seen a doctor yet.	Thanks for your concern. I'm afraid I have not seen a doctor yet.
A strongly advises B to see a doctor immediately and warns B that he/she might end up in hospital.	Accept A's advise.	I'll keep it in mind.
A suggests that B take a few days' leave and stay home and relax.	B finds that a good idea.	That's a wonderful idea.

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中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(1) 口试评分标准

(供参考)

2010 年 1 月

评分标准

得分	朗读短文/回答问题	连贯发言	简单交谈
100—90	① 语音、语调正确; ② 朗读流畅,语流自然、标准; ③ 能在规定时间内正确回答 4 个问题,表达准确,用词恰当。	④ 能紧扣所给的话题有条理地组织自己的讲话; ⑤ 语言流畅,内容充实。	⑥ 能够根据所规定的情景和角色进行有效交际; ⑦ 语言得体、流畅; ⑧ 能恰当地进行应答和导入话题,能主动地展开话题。
89—80	① 语音、语调正确; ② 朗读较流畅,语流较自然; ③ 能在所规定的时间内正确回答 4 个问题。	④ 能就所给的话题有条理地组织自己的讲话; ⑤ 语言较流畅,内容较充实。	⑥ 大部分情况下可以根据所规定的情景和角色进行有效交际; ⑦ 语言较得体、流畅; ⑧ 能较主动地展开话题。
79—70	① 语音、语调基本正确; ② 朗读基本流畅; ③ 能在所规定的时间内正确回答 3 个问题。	④ 基本能就所给的话题组织自己的讲话; ⑤ 语言基本流畅,内容欠充实。	⑥ 基本能根据所规定的情景和角色进行交谈; ⑦ 语言基本得体、流畅; ⑧ 不能主动地展开话题。
69—60	① 语音、语调有一些错误; ② 朗读基本流畅; ③ 能在所规定的时间内正确回答 3 个问题。	④ 基本能就所给的话题组织自己的讲话; ⑤ 语言欠流畅,发言简短。	⑥ 基本能根据所规定的情景和角色进行交谈。
59—0	① 语音、语调错误严重; ② 朗读不流畅; ③ 2 个(含 2 个)以上问题回答不正确,答非所问。	④ 不能就所给的话题组织自己的讲话; ⑤ 发言简短且无连贯性,几乎无法交际。	⑥ 不能根据所规定的情景和角色进行交谈。