

试卷代号:2147

中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(2) 口试题签

学生用卷(A)

2010年1月

Directions:

In this test you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as your conversation partner.

Part 1

Section A Read aloud the part between the stars (*) and then answer the questions the examiner asks you.

* My son Feifei is 4 years old now. My parents, who have retired, look after him. As Feifei is their only grandson, you can imagine how much they love him. They fulfil whatever requests he makes, give him whatever toys he asks for and play whatever games he wants. Feifei's favourite activity is to play Hide and Go Seek with his grandparents, where Feifei hides in different rooms and my parents have to go look for him. I find Feifei has gradually grown to be very self-centred and spoilt. When my mother suggested having a big birthday party for Feifei last weekend and planned to spend a lot of money on buying gifts, I decided to put a stop to all this fuss. *

I had a discussion with my wife and we agreed that it was time to take the child's discipline into serious consideration. We decided to send him to the nursery after his birthday. We wanted him to be with other children and learn to be more independent and well-behaved. It took some time for my mother to agree that her darling grandson should go to a nursery. I'm really worried that my son may grow up spoiled, selfish, unwilling to care for others and knowing nothing about sharing.

Part 2 Speak on the following topic for about 2 minutes.

How do you celebrate birthdays / Mid-Autumn Festival/ Spring Festival in your family?
Is there a holiday your family always celebrates together? Why or why not?

Part 3 Complete a role-play task with your teacher. Your conversation should last 3--4 minutes.

A meets B, a teacher of the Foreign Languages Department on the campus. A tells the teacher about his/her sightseeing plans for the holiday.

You are A. You start the conversation with B. The following is the procedure you should follow.

- Exchange greetings with B.
- Talk about your plans for the holidays; to go on a sight-seeing tour.
- Name at least two places (a botanical garden/an art gallery/a TV studio/ a museum/ a nature reserve, etc.) you want to visit and explain why.
- Answer B's questions about your intended means of transport. End the conversation.

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中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(2) 口试题签

教师用卷(A)

2010年1月

Directions:

In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions;

Part 2 Speak on a topic;

Part 3 Complete a role-play task with the examiner as the conversation partner.

Part 1

Section A Ask the student to read aloud the part between the stars (*).

* My son Feifei is 4 years old now. My parents, who have retired, look after him. As Feifei is their only grandson, you can imagine how much they love him. They fulfil whatever requests he makes, give him whatever toys he asks for and play whatever games he wants. Feifei's favourite activity is to play Hide and Go Seek with his grandparents, where Feifei hides in different rooms and my parents have to go look for him. I find Feifei has gradually grown to be very self-centred and spoiled. When my mother suggested having a big birthday party for Feifei last weekend and planned to spend a lot of money on buying gifts, I decided to put a stop to all this fuss. *

I had a discussion with my wife and we agreed that it was time to take the child's discipline into serious consideration. We decided to send him to the nursery after his birthday. We wanted him to be with other children and learn to be more independent and well-behaved. It took some time for my mother to agree that her darling grandson should go to a nursery. I'm really worried that my son may grow up spoiled, selfish, unwilling to care for others and knowing nothing about sharing.

Section B Ask the student the following questions.

1. Was Feifei born into a single-child family or multiple-child family?
2. How do the grandparents take care of Feifei? Give examples to support your answer.
3. Why do Feifei's parents want to send Feifei to a nursery?
4. Are you an only-child or not? What are the advantages and disadvantages of being an only-child in the family?

Part 2 Ask the student to speak on the following topic for about 2 minutes.

How do you celebrate birthdays / Mid-Autumn Festival / Spring Festival in your family? Is there a holiday your family always celebrates together? Why or why not?

Part 3 Complete a role-play task with the student. The conversation should last 3—4 minutes.

A meets B, a teacher of the Foreign Languages Department on the campus. A tells the teacher about his/her sightseeing plans for the holiday.

You are B. Talk only when necessary. The following notes are for your reference.

The student is A	You are B	Back-up cues
Exchange greetings with B.	Respond to greetings. Ask about A's holiday plans.	Good morning/afternoon. What do you intend to do for the holidays?
Talk about your plans for the holidays: to go on a sight-seeing tour.	Support A's plans and find more about the details.	That's a good idea. Where do you intend to go? Can you tell me what places you have in mind?
Name at least two places (a botanical garden/an art gallery/ a TV studio/ a museum/ a nature reserve, etc.) you want to visit and explain why.	Say you are pleased with A's plan. Find more about A's intended means of transport.	Sound like an interesting tour. I am sure you will enjoy your visit / I am sure you can relax yourself /enjoy wonderful landscape there. How are you going by the way?
Answer B's questions about your intended means of transport. End the conversation.	Wish A good luck.	Good luck.

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中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(2) 口试题签

学生用卷(B)

2010 年 1 月

Directions:

In this test you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as your conversation partner.

Part 1 Read aloud the part between the stars (*) and then answer the questions the examiner asks you.

* Liu Li is from Guangzhou. He received a scholarship to study in Britain for two years. He is now studying economics in University of Manchester. Liu Li is now an active member of the International Society, a busy centre for international students based in the Manchester area. The society has over 3,000 members from over 150 different countries, making it a great place to meet friends and make contacts during his stay.

Liu Li has many international friends. Sometimes they go travelling together during the holidays. Occasionally they treat him when they are out together, but a lot of times they enjoy “going Dutch”. *

Liu Li enjoys his stay in Britain. He finds the life and the culture very interesting, but once in a while he misses his friends back home. He misses the days when they went cycling and mountain-climbing together. Now he can only keep in touch with his friends through Internet. He can surf the web to find out about the latest news at home, play online games with his friends in China and chat with his friends on MSN. In fact he says the Internet is his best friend. Whenever he misses home, he turns to his best friend; the Internet.

- Part 2** Speak on the following topic for about 2 minutes.
- Name at least three different ways in which people around you spend the weekend and give your comments. How would you like to spend your next weekend?
- Part 3** Complete a role-play task with your teacher. Your conversation should last 3—4 minutes.
- A meets B, an overseas student majoring in Chinese, in a computer room for a second time. A and B talk about the local weather and ways of indoor exercise.
- You are A. You start the conversation with B. The following is the procedure you should follow.
- ① Exchange greetings by talking about the bad weather.
 - ② Give general local climate and weather information.
 - ③ Answer B's questions about local or your ways to keep fit on bad weather days (such as indoor exercise like Yoga/aerobics/push-ups/swimming/Tai-chi/weight-lifting, etc.).
 - ④ Express your likes or dislikes of the local weather. End the conversation.

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中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(2) 口试题签

教师用卷(B)

2010 年 1 月

Directions:

In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions;

Part 2 Speak on a topic;

Part 3 Complete a role-play task with the examiner as the conversation partner.

Part 1

Section A Ask the student to read aloud the part between the stars (*).

* Liu Li is from Guangzhou. He received a scholarship to study in Britain for two years. He is now studying economics in University of Manchester. Liu Li is now an active member of the International Society, a busy centre for international students based in the Manchester area. The society has over 3,000 members from over 150 different countries, making it a great place to meet friends and make contacts during his stay.

Liu Li has many international friends. Sometimes they go travelling together during the holidays. Occasionally they treat him when they are out together, but a lot of times they enjoy “going Dutch”. *

Liu Li enjoys his stay in Britain. He finds the life and the culture very interesting, but once in a while he misses his friends back home. He misses the days when they went cycling and mountain-climbing together. Now he can only keep in touch with his friends through Internet. He can surf the web to find out about the latest news at home, play online games with his friends in China and chat with his friends on MSN. In fact he says the Internet is his best friend. Whenever he misses home, he turns to his best friend: the Internet.

Section B Ask the student the following questions.

1. Where is Liu Li now and what does he do there?
2. What does “going Dutch” mean?
3. How does Liu Li like his stay in the UK?
4. Why does Liu Li think the Internet is his best friend?

Part 2 Ask the student to speak on the following topic for about 2 minutes.

Name at least three different ways in which people around you spend the weekend and give your comments. How would you like to spend your next weekend?

Part 3 Complete a role-play task with the student. The conversation should last 3—4 minutes.

A meets B, an overseas student majoring in Chinese, in a computer room for a second time. A and B talk about the local weather and ways of indoor exercise.

You are B. Talk only when necessary. The following notes are for your reference.

The student is A	You are B	Back-up cues
Exchange greetings by talking about the bad weather.	Respond properly; Ask for more weather information.	Yes, isn't it? Yes, what an awful day. Have you lived here long? Do you believe the cold/ hot / rainy / snowy / windy days will last? What was early spring / summer / autumn / winter like last year?
Give general local climate and weather information.	Express surprise. Ask about local or A's ways to keep fit on bad weather days.	Oh, really, I thought... How do people / you keep fit on such days?
Answer B's questions about local or your ways to keep fit on bad weather days (such as indoor exercise like Yoga / aerobics / push-ups / swimming / Tai-chi/ weight-lifting, etc.).	Express opinion.	Well, I understand. Well, I prefer cold/rainy hot /snowy days, etc. Then I could go jogging /swimming /skating...
Express your likes or dislikes of the local weather. End the conversation.	Say goodbye.	Hope to see you again.

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中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(2) 口试题签

学生用卷(C)

2010 年 1 月

Directions:

In this test you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions.

Part 2 Speak on a topic.

Part 3 Complete a role-play task with the examiner as your conversation partner.

Part 1 Read aloud the part between the stars (*) and then answer the questions the examiner asks you.

A contrast in lifestyles

* Annie is considered to be a healthy person in America. Every day she gets up early and runs two miles, eats a quick breakfast, then goes to her teaching job. She generally eats a sandwich for lunch. Sometimes, after work, she drinks a big bottle of cold water, puts a video in her VCR, and does 30 more minutes of aerobic exercise which helps to raise her heartbeat. She often eats a salad and spaghetti with very little meat, sugar and oil. She doesn't smoke or drink alcoholic beverages. When people ask her how she stays young and healthy, she readily tells people two secrets: by exercising regularly and eating right. *

Bert, on the other hand, is considered to have bad health habits in America. He never exercises, except when he goes outside to check his mail. He sits and watches TV almost every evening. After work each day, he goes to a local bar where he drinks a few beers, and eats a large amount of junk food. His weight has increased by 10 kilograms in the past two or three years, and is still on the rise. His doctor tells him that he should be careful, that he

should try to eat vegetable at every meal and in different colors to make sure that he gets the correct nutrients (营养). He never seems to listen to the advice. He says he is young and strong, and he doesn't see any harm in his "fun" habits.

Part 2 Speak on the following topic for about 2 minutes.

How frequently do you use the Internet and in what ways? Do you value the Internet as an information gathering tool or a communications tool or an entertainment tool? Why?

Part 3 Complete a role-play task with your teacher. Your conversation should last 3—4 minutes.

A happens to meet B, an American friend at a friends' party. A invites B to A's home for a Chinese meal and B accepts.

You are A. You start the conversation with B. The following is the procedure you should follow.

- Start a small talk; invite B to your home for a Chinese meal.
- Tells B where your home is and find out if B can find the way.
- Draw a map and give specific instructions as how to get your home.
- Talk about local customs regarding gifts. End the conversation.

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中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(2) 口试题签

教师用卷(C)

2010年1月

Directions:

In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Read a short passage aloud and answer questions;

Part 2 Speak on a topic;

Part 3 Complete a role-play task with the examiner as the conversation partner.

Part 1

Section A Ask the student to read aloud the part between the stars (*).

A contrast in lifestyles

* Annie is considered to be a healthy person in America. Every day she gets up early and runs two miles, eats a quick breakfast, then goes to her teaching job. She generally eats a sandwich for lunch. Sometimes, after work, she drinks a big bottle of cold water, puts a video in her VCR, and does 30 more minutes of aerobic exercise which helps to raise her heartbeat. She often eats a salad and spaghetti with very little meat, sugar and oil. She doesn't smoke or drink alcoholic beverages. When people ask her how she stays young and healthy, she readily tells people two secrets: by exercising regularly and eating right. *

Bert, on the other hand, is considered to have bad health habits in America. He never exercises, except when he goes outside to check his mail. He sits and watches TV almost every evening. After work each day, he goes to a local bar where he drinks a few beers, and eats a large amount of junk food. His weight has increased by 10 kilograms in the past two or three years, and is still on the rise. His doctor tells him that he should be careful, that he should try to eat vegetable at every meal and in different colors to make sure that he gets the

correct nutrients (营养). He never seems to listen to the advice. He says he is young and strong, and he doesn't see any harm in his "fun" habits.

Section B Ask the student the following questions.

1. Where is Annie from and what does she do?
2. What are Annie's secrets to stay young and healthy? Give at least two examples to show that Annie follows healthy habit.
3. Does Bert have good health habits or not? Explain your answer with examples.
4. What is your lifestyle like? Do you think it's healthy or not?

Part 2 Ask the student to speak on the following topic for about 2 minutes.

How frequently do you use the Internet and in what ways? Do you value the Internet as an information gathering tool or a communications tool or an entertainment tool? Why?

Part 3 Complete a role-play task with the student. The conversation should last 3-4 minutes.

A happens to meet B, an American friend at a friends' party. A invites B to A's home for a Chinese meal and B accepts.

You are B. Talk only when necessary. The following notes are for your reference.

The student is A	You are B	Back-up cues
Start a small talk; invite B to your home for a Chinese meal.	Respond properly; accept A's invitation.	Thank you. I'd love to meet your family.
Tells B where your home is and find out if B can find the way.	Express uncertainty. Ask A to draw a map.	I'm afraid I'm not very sure if I can find my way. How about drawing a map for me? I'm afraid I am new here. Can you draw a map for me?
Draw a map and give specific instructions as how to get your home.	Express certainty; ask what to bring.	Yes, I see. So I take the bus/ subway/... get off at .. I'm sure I will be able to find my way now. But I have a question. What should I bring?
Talk about local customs regarding gifts. End the conversation.	Express thanks, end the conversation.	I look forward to meeting your family.

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中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(2) 口试评分标准

(供参考)

2010 年 1 月

得 分	朗读短文/回答问题	连贯发言	简单交谈
100~90	<ul style="list-style-type: none">● 语音、语调正确;● 朗读流畅,语流自然、标准;● 能在规定时间内正确回答 4 个问题,表达准确,用词恰当。	<ul style="list-style-type: none">● 能紧扣所给的话题有条理地组织自己的讲话;● 语言流畅,内容充实。	<ul style="list-style-type: none">● 能够根据所规定的情景和角色进行有效交际;● 语言得体、流畅;● 能恰当地进行应答和导入话题,能主动地展开话题。
89~80	<ul style="list-style-type: none">● 语音、语调正确;● 朗读较流畅,语流较自然;● 能在所规定的时间内正确回答 4 个问题。	<ul style="list-style-type: none">● 能就所给的话题有条理地组织自己的讲话;● 语言较流畅,内容较充实。	<ul style="list-style-type: none">● 大部分情况下可以根据所规定的情景和角色进行有效交际;● 语言较得体、流畅;● 能较主动地展开话题。
79~70	<ul style="list-style-type: none">● 语音、语调基本正确;● 朗读基本流畅;● 能在所规定的时间内正确回答 3 个问题。	<ul style="list-style-type: none">● 基本能就所给的话题组织自己的讲话;● 语言基本流畅,内容欠充实。	<ul style="list-style-type: none">● 基本能根据所规定的情景和角色进行交谈;● 语言基本得体、流畅;● 不能主动地展开话题。
69~60	<ul style="list-style-type: none">● 语音、语调有一些错误;● 朗读基本流畅;● 能在所规定的时间内正确回答 3 个问题。	<ul style="list-style-type: none">● 基本能就所给的话题组织自己的讲话;● 语言欠流畅,发言简短。	<ul style="list-style-type: none">● 基本能根据所规定的情景和角色进行交谈。
59~0	<ul style="list-style-type: none">● 语音、语调错误严重;● 朗读不流畅;● 2 个(含 2 个)以上问题回答不正确,答非所问。	<ul style="list-style-type: none">● 不能就所给的话题组织自己的讲话;● 发言简短且无连贯性,几乎无法交际。	<ul style="list-style-type: none">● 不能根据所规定的情景和角色进行交谈。