

试卷代号:2148

中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(3) 口试题签

(学生用卷 1A)

2010 年 1 月

In this test, you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

Part 1 Questions and Answers.

Part 2 Role-play.

Part 3 Mini-talk.

Part 1 Answer the questions the examiner asks you.

Part 2 Complete a role-play task with your conversation partner, using the information provided in the following box. You have 4 minutes for this part.

Student A and Student B are friends. They are talking about their lives.

The following is the procedure you should follow.

- ① Ask B something about B's living habits (such as sleeping pattern, diet (饮食), physical exercise, etc.) (asking for information);
- ② Ask B to give up some bad habits or persuade B to change some habits (persuasion);
- ③ Interrupt and inform B that you are organising a group activity over the weekend (such as going on an outing with friends / a tour of the nearby city / a mountain climbing excursion, etc); invite B to join (interruption and invitation);
- ④ Respond and give specific suggestions (exemplifying).

Part 3 Speak on the following topics for 2-3 minutes.

What is the environment like in your hometown? What can be done or what have you done to make it an ideal place to live in?

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英语口语(3) 口试题签

(学生用卷 1B)

2010 年 1 月

In this test, you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

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Part 2 Role-play.

Part 3 Mini-talk.

Part 1 Answer the questions the examiner asks you.

Part 2 Complete a role-play task with your conversation partner, using the information provided in the following box. You have 4 minutes for this part.

Student A and Student B are friends. They are talking about their lives.

The following is the procedure you should follow.

- Respond to A's questions regarding your living habits; find out A's living habits (such as sleeping pattern, diet, physical exercise) (asking for and giving details);
- Say you should do as A say but it's difficult to give up certain habits and explain why (obligation and necessity);
- Express interest in the group activity A is planning for the weekend; ask for details; find out what to bring (expressing interest);
- Accept A's invitation and thank A.

Part 3 Speak on the following topic for 2-3 minutes.

What kind of business would you set up if you had enough time, money and necessary resources? Where and why?

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中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(3) 口试题签

(教师用卷 1)

2010 年 1 月

In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Questions and Answers.

Part 2 Role-play.

Part 3 Mini-talk.

Part 1 Ask each student two different questions from the following list. Each student has about 1.5 minutes.

1. Which media do you use most and like best, radio, newspaper, television or the worldwide web? Why?

2. Do you use mobile phones a lot? Which function do you use more than others, sending text messages or talking to people over the phone or what? Why?

3. How do you judge people? By their wealth or looks or knowledge or friends or by how they treat their jobs or family or friends or animals? Why?

4. Do you or your friends /your neighbours keep pets? Are you in favour of people keeping pets? Why or why not?

Part 2 Student A and B will complete a role-play task. Their conversation should last 4 minutes.

Student A and Student B are friends. They are talking about their lives.

The following is the procedure the students should follow.

Student A	Student B
<ul style="list-style-type: none"> ● Ask B something about his /her living habits, such as sleeping pattern, diet (饮食), physical exercise, etc. (asking for information); ● Ask B to give up some bad habits or persuade B to change some habits (persuasion); ● Interrupt and inform B that you are organising a group activity over the weekend (such as going on an outing with friends /a tour of the nearby city / a mountain climbing excursion, etc.); invite B to join (interruption and invitation); ● Respond and give B specific suggestions (exemplifying). 	<ul style="list-style-type: none"> ● Respond to A's questions regarding your living habits; find out about A's living habits (such as sleeping pattern, diet, physical exercise) (asking for and giving details); ● Say you should do as A say but it's difficult to give up certain habits and explain why (obligation and necessity); ● Express interest in the group activity A is planning for the weekend; ask for details; find out what to bring (expressing interest); ● Accept A's invitation and thank A.

Part 3 Student A and B will speak on the following topics. Each student should talk for 2-3 minutes.

Topic for Student A

What is the environment like in your hometown? What can be done or what have you done to make it an ideal place to live in?

Topic for Student B

What kind of business would you set up if you had enough time, money and necessary resources? Where and why?

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英语口语(3) 口试题签

(学生用卷 2A)

2010 年 1 月

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Part 1 Questions and Answers.

Part 2 Role-play.

Part 3 Mini-talk.

Part 1 Answer the questions the examiner asks you.

Part 2 Complete a role-play task with your conversation partner, using the information provided in the following box. You have 4 minutes for this part.

Student A and Student B are friends. A is telling B about a car crash he saw.

The following is the procedure you should follow.

- Tell B you saw a car crash in a rush hour and both of the drivers looked very young (describing in detail);
- Agree or disagree with A's views on driver's licence age limit (necessity);
- Agree or disagree with B's deductions; ask B to join in a car-free day campaign next week (persuasion);
- Say you understand B; invite B to join in the next campaign when B is not so busy (conclusion).

Part 3 Speak on the following topic for 2-3 minutes.

What are the differences between British English and American English? Give examples to show the differences in vocabulary or pronunciation or structure.

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中央广播电视大学 2009—2010 学年度第一学期“开放专科”期末考试

英语口语(3) 口试题签

(学生用卷 2B)

2010 年 1 月

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Part 1 Questions and Answers.

Part 2 Role-play.

Part 3 Mini-talk.

Part 1 Answer the questions the examiner asks you.

Part 2 Complete a role-play task with your conversation partner, using the information provided in the following box. You have 4 minutes for this part.

Student A and Student B are friends. A is telling B about a car crash A saw.

The following is the procedure you should follow.

- Say you are concerned and you think there are too many cars on the roads and too many inexperienced drivers; say you believe 18 is not the right age to get a driver's license (expressing worry);
- Tell A what you know of the problems caused by too many private cars (giving details; deduction);
- Say you are interested in the campaign but you have other plans (such as meeting friends / working extra shifts / making preparations for important events) (impossibility);
- Say you are sure of the success of the campaign; promise to join A in the next campaign (reassuring).

Part 3 Speak on the following topic for 2-3 minutes.

Name some interesting sights you know of in the UK that you would like to visit some day and why.

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英语口语(3) 口试题签

(教师用卷 2)

2010 年 1 月

In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Questions and Answers.

Part 2 Role-play.

Part 3 Mini-talk.

Part 1 Ask each student two different questions from the following list. Each student has about 1.5 minutes.

1. If you had a chance to attend any (part-time/evening) training course, what course would you like to attend and why?
2. Is there a traffic problem where you live? How do you usually go to work? Why?
3. Are you a frequent user of mobile phone SMS (short message service), why or why not?
4. Are you an online game player or not? What do you think of school children's online game playing?

Part 2 Student A and B will complete a role-play task. Their conversation should last 4 minutes.

Student A and Student B are friends. A is telling B about a car crash A saw.

The following is the procedure the students should follow.

Student A	Student B
<ul style="list-style-type: none"> ● Tell B you saw a car crash in a rush hour and both of the drivers looked very young (describing in detail); 	<ul style="list-style-type: none"> ● Say you are concerned and you think there are too many cars on the roads and too many inexperienced drivers; say you believe 18 is not the right age to get a driver's license (expressing worry);
<ul style="list-style-type: none"> ● Agree or disagree with A's views on driver's licence age limit (necessity); 	<ul style="list-style-type: none"> ● Tell A what you know of the problems caused by too many private cars (giving details; deduction);
<ul style="list-style-type: none"> ● Agree or disagree with B's deductions; ask B to join in a car-free day campaign next week (persuasion); 	<ul style="list-style-type: none"> ● Say you are interested in the campaign but you have other plans (such as meeting friends / working extra shifts / making preparations for important events) (impossibility);
<ul style="list-style-type: none"> ● Say you understand B; invite B to join in the next campaign when B is not so busy (conclusion). 	<ul style="list-style-type: none"> ● Say you are sure of the success of the campaign; promise to join A in the next campaign (reassuring).

Part 3 Student A and B will speak on the following topics. Each student should talk for 2-3 minutes.

Topic for Student A

What are the differences between British English and American English? Give examples to show the differences in vocabulary or pronunciation or structure.

Topic for Student B

Name some interesting sights you know of in the UK that you would like to visit some day and why.

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Student A and Student B are friends. They are chatting about their lives.

The following is the procedure you should follow.

- Ask B about B's interest in sports (asking for information);
- Answer B's questions about your interest in sports and invite B to join in an weekend (sports/ tree-planting /fun) activity you are organizing (giving detailed information. Inviting);
- Express concern on hearing B's troubles. Say something may be wrong with B's routine. Ask about B's routine (expressing concern and worry);
- Advise B to lead a more regular/ healthier life (such as doing more outdoor exercise, sleeping more regularly, having a more balanced diet, etc.) (persuading).

Part 3 Speak on the following topic for 2-3 minutes.

What is your favorite means of long distance travel? Compare the advantages and disadvantages of traveling by plane with those by train or by coach.

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英语口语(3) 口试题签

(学生用卷 3B)

2010 年 1 月

In this test, you will have an opportunity to demonstrate your ability to understand and use spoken English. The test is divided into three parts.

Part 1 Questions and Answers.

Part 2 Role-play.

Part 3 Mini-talk.

Part 1 Answer the questions the examiner asks you.

Part 2 Complete a role-play task with your conversation partner, using the information provided in the following box. You have 4 minutes for this part.

Student A and Student B are friends. They are chatting about their lives.

The following is the procedure you should follow.

- Answer A's questions about your interest in sports and ask A about A's interest (expressing interest);
- Tell A you have a constant physical problem (such as a headache /stomachache / backache) so you can't join in the activity A talks about (expressing impossibility);
- Respond to B's questions about your routine. Say you are worried that your health problem may interfere with your job performance / future job opportunities / (expressing possibility);
- Explain whether you can accept B's suggestions or not (expressing possibility and condition).

Part 3 Speak on the following topic for 2-3 minutes.

Topic for Student B

If you were offered a free trip to anywhere in America for a week, where and how would you like to go? Explain why.

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英语口语(3) 口试题签

(教师用卷 3)

2010 年 1 月

In this test, the students will have an opportunity to demonstrate their ability to understand and use spoken English. The test is divided into three parts.

Part 1 Questions and Answers.

Part 2 Role-play.

Part 3 Mini-talk.

Part 1 Ask each student two different questions from the following list. Each student has about 1.5 minutes.

1. How good or bad is the public transport system in your hometown? What do you think can be done to improve the situation?

2. What TV program or programs do you watch regularly? Does TV play an important role in your life? Why or why not?

3. Are you a regular Internet user? Why or why not?

4. Are you a pet-keeper? Are you in favour of people keeping pets in their flats? Why or why not?

Part 2 Student A and B will complete a role-play task. Their conversation should last 4 minutes.

Student A and Student B are friends. They are chatting about their lives.

The following is the procedure the students should follow.

Student A	Student B
<ul style="list-style-type: none"> ● Ask B about B's interest in sports (asking for information); ● Answer B's questions about your interest in sports and invite B to join in an weekend (sports/ tree planting / fun) activity you are organizing (giving detailed information, inviting); ● Express concern on hearing A's troubles. Say something may be wrong with B's routine. Ask about B's routine (expressing concern and worry); ● Advise B to lead a more regular/ healthier life (such as doing more outdoor exercise, sleeping more regularly, having a more balanced diet, etc.) (persuading). 	<ul style="list-style-type: none"> ● Answer A's questions about your interest in sports and ask A about A's interest (expressing interest); ● Tell A you have a constant physical problem (such as a headache /stomach-ache / backache) so you can't join in the activity A talks about (expressing impossibility); ● Respond to B's questions about your routine. Say you are worried that your health problem may interfere with your job performance /future job opportunites (expressing possibility); ● Explain whether you can accept B's suggestions or not (expressing possibility and condition).

Part 3 Student A and B will speak on the following topics. Each student should talk for 2-3 minutes.

Topic for Student A

What is your favorite means of long distance travel? Compare the advantages and disadvantages of traveling by plane with those by train or by coach.

Topic for Student B

If you were offered a free trip to anywhere in America for a week, where and how would you like to go? Explain why.

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英语口语(3) 口试评分标准

(供参考)

2010 年 1 月

得 分	回答问题	简单交谈	连贯发言
100—90	<ul style="list-style-type: none">● 能流利地回答问题;● 表达准确,用词恰当;● 语言得体;● 语音、语调正确,语流自然。	<ul style="list-style-type: none">● 能够根据所规定的情景和角色进行有效交际;● 语言得体、流畅;● 能恰当地进行应答和导入话题,能主动地展开话题;● 语音、语调正确。	<ul style="list-style-type: none">● 能紧扣所给的话题有条理地组织自己的讲话;● 语言流畅,内容充实;● 语音、语调正确。
89—80	<ul style="list-style-type: none">● 能流利地回答问题;● 表达较准确,用词较恰当;● 语言较得体;● 语音、语调正确,语流较自然。	<ul style="list-style-type: none">● 大部分情况下可以根据所规定的情景和角色进行有效交际;● 语言较得体、流畅;● 能较主动地展开话题;● 语音、语调正确。	<ul style="list-style-type: none">● 能就所给的话题有条理地组织自己的讲话;● 语言较流畅,内容较充实;● 语音、语调正确。
79—70	<ul style="list-style-type: none">● 回答问题比较流利;● 表达基本准确,用词基本恰当;● 语音、语调基本正确,话语基本连贯。	<ul style="list-style-type: none">● 基本能根据所规定的情景和角色进行交谈;● 语言基本得体、流畅;● 不能主动地展开话题;● 语音、语调基本正确。	<ul style="list-style-type: none">● 基本能就所给的话题组织自己的讲话;● 语言基本畅,内容欠充实;● 语音、语调基本正确。
69—60	<ul style="list-style-type: none">● 回答问题基本流利;● 表达基本准确;● 语音、语调有一些错误,话语基本连贯。	<ul style="list-style-type: none">● 基本能根据所规定的情景和角色进行交谈;● 语言欠得体、欠流畅;● 不能主动地展开话题;● 语音、语调有一些错误。	<ul style="list-style-type: none">● 基本能就所给的话题组织自己讲话;● 语言欠流畅,内容有限;● 语音、语调有一些错误。
59—0	<ul style="list-style-type: none">● 答非所问;● 所用词汇有限。	<ul style="list-style-type: none">● 不能根据所规定的情景和角色进行交谈;● 语音、语调错误严重。	<ul style="list-style-type: none">● 不能就所给的话题组织自己的讲话;● 发言无连贯性,几乎无法交际;● 语音、语调错误严重。